



# **When We're All In, Kids Are In**

NYLA, November 2021

HELLO!

## Stacey Rattner

“Leaping Librarian” from  
Castleton, NY  
Co-Host Author Fan Face-off  
Run for doughnuts



## Alicia Abdul

HS librarian in Albany, NY  
Adjunct at SJFC & UAlbany  
Blogger & Bookstagrammer  
Organized procrastinator



**Let's talk about how and why it's important to get ourselves excited about reading, with brief booktalks sprinkled in.**



Question & Discussion



Booktalk



Actions

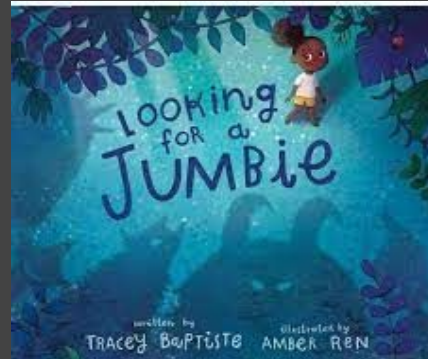


Repeat





Why do we read?





Make a list of topics, interests, and authors

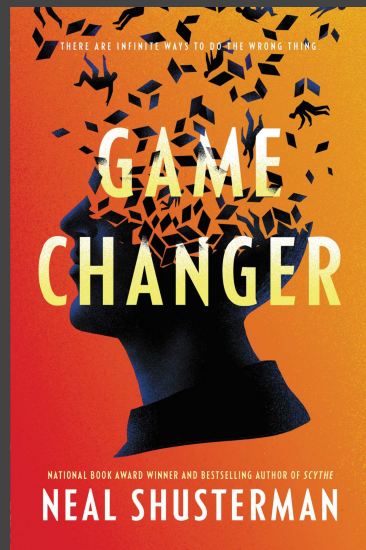
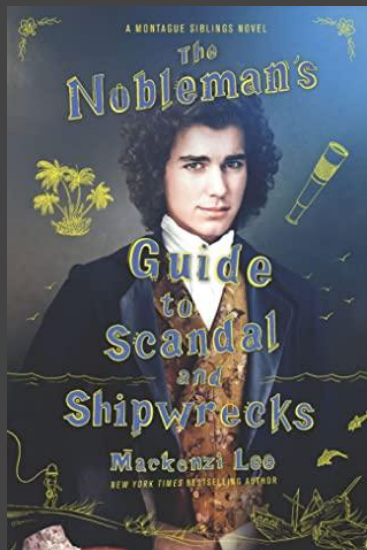
Find out what others are reading

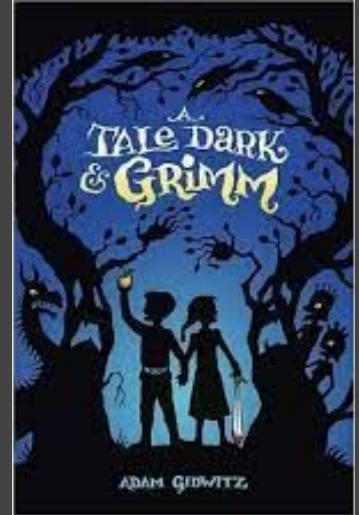
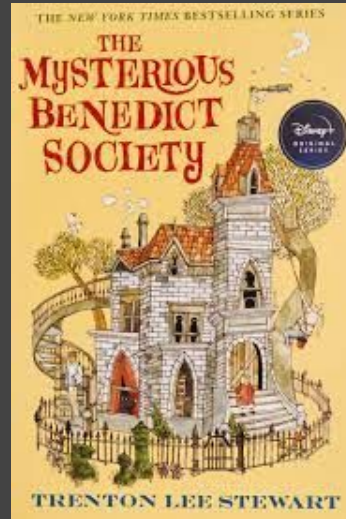
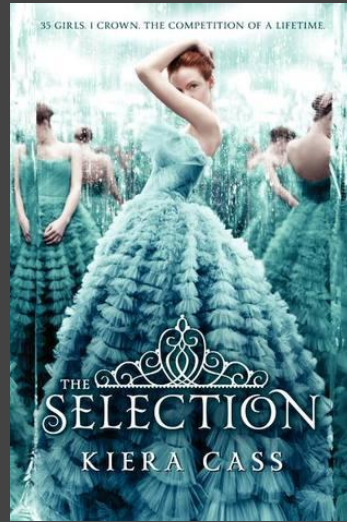
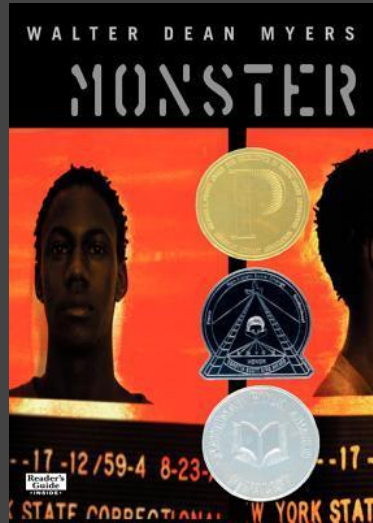
Join or start a book club



What issues affect  
our reading?









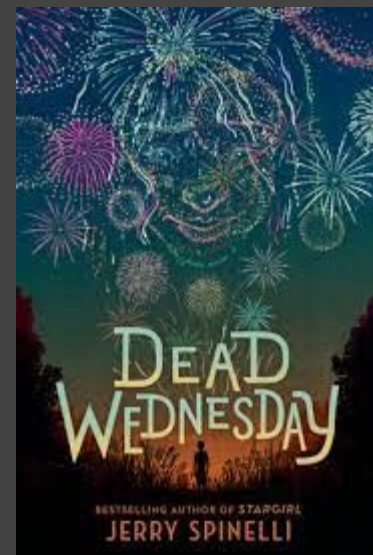
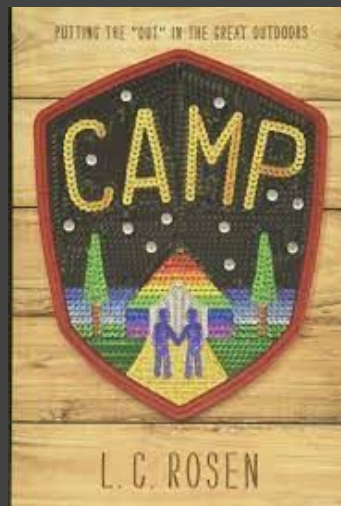
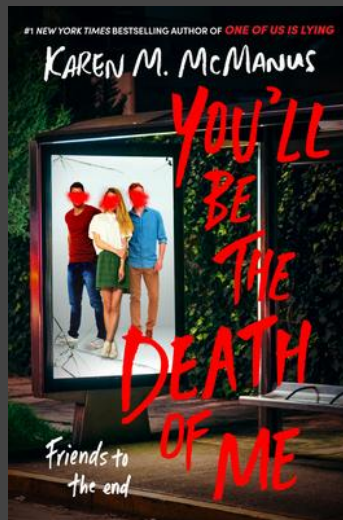
Schedule time to read

Bring a book wherever you go

Discover “old” books



How do we  
develop a reading  
identity?





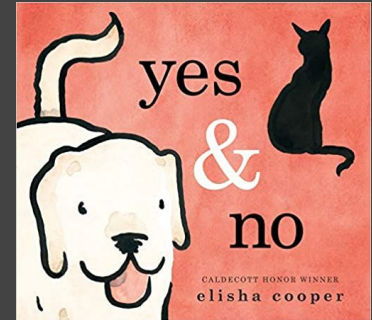
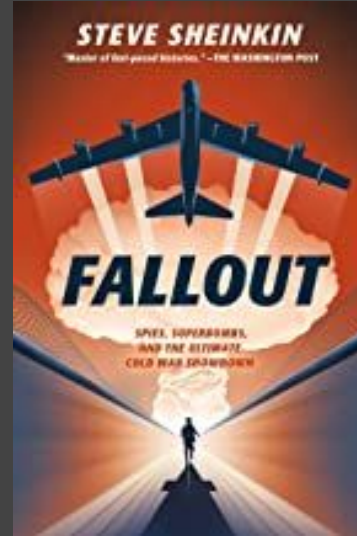
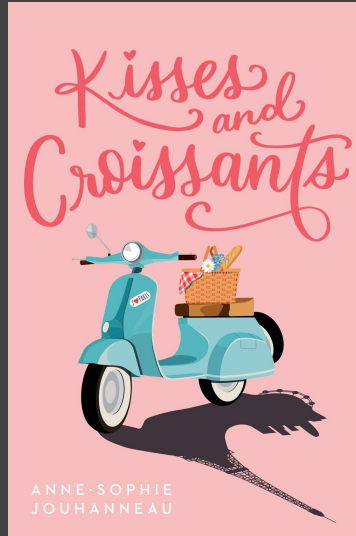
Ask for a student recommendation

Create an immersive reading experience  
(unrelated to reading obligations)

Give yourself permission to read



What is the best  
atmosphere for  
reading?





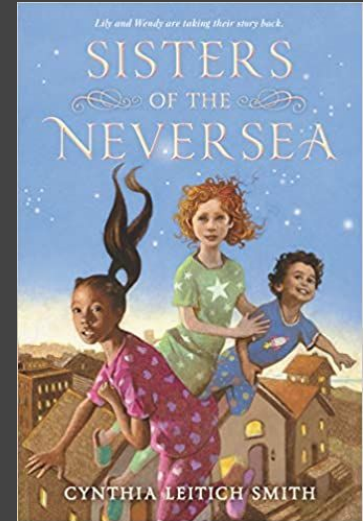
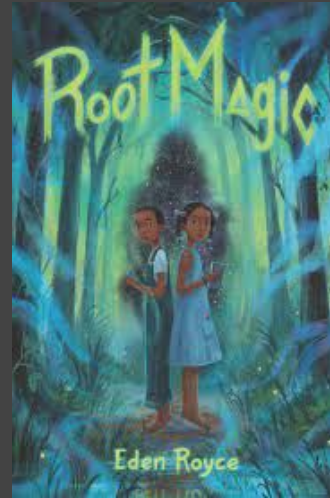
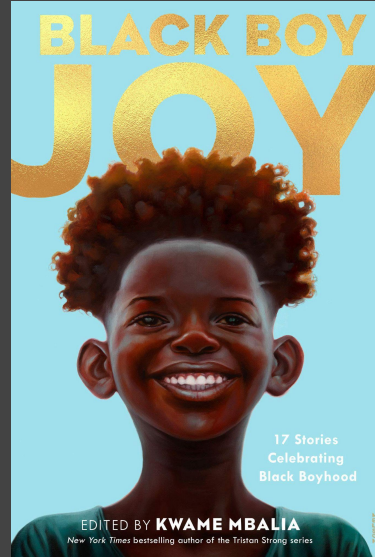
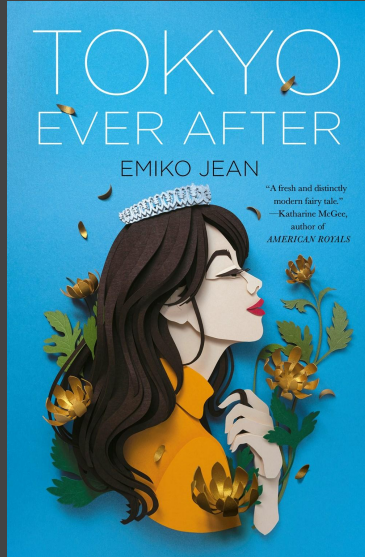


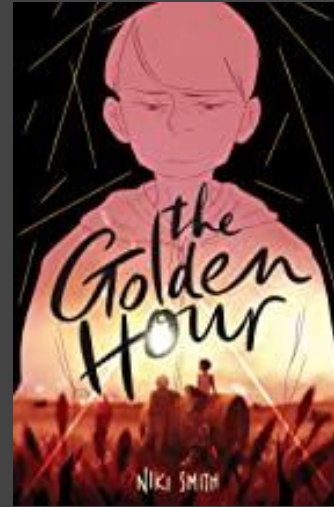
Create a reading nook and habits

Make a reading contract with yourself



Why do we judge  
what others are  
reading?







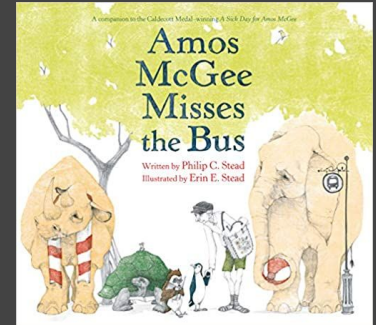
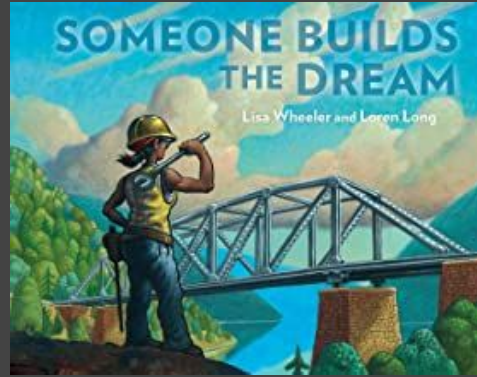
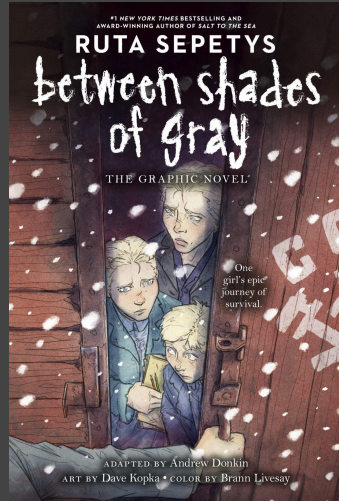
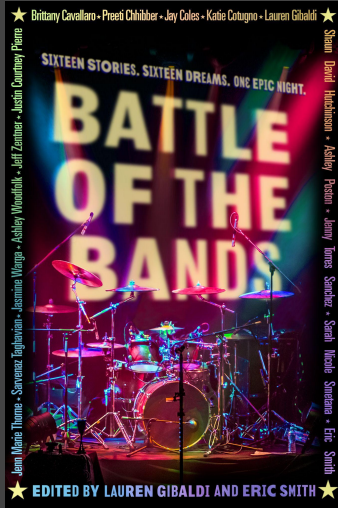
Keep ordering, reading the popular titles

Share your own reading experiences

Re-read old favorites



Can we stop  
talking about  
certain books as  
not 'real reading'?





Practice listening

Try a new technology

Experiment with a new format





How should we  
keep track of our  
reading, if at all?

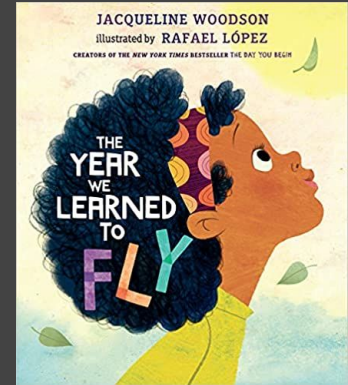
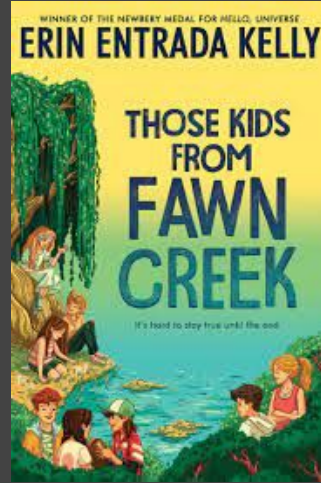


Develop a tracking system

Ask students how they want to share  
their reading



Are you ready for a  
challenge?





Prioritize reading

Create a TBR inspired by publishers,  
giveaways, & social media

Connect with inner reader

The End

A photograph of wooden blocks spelling out 'THANK YOU' on a wooden shelf. The blocks are light-colored wood with dark letters. The background is a blurred green and yellow bokeh.

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