

Intro. Forensic Science – Reading Assignment

Student Name _____

Date _____ Period _____

Task: Select either an **informational text** (a.k.a. nonfiction) or a **literary text** (formerly known as fiction) that either has forensic science as the main theme or as a background theme.

Purpose: This assignment is designed to provide students an opportunity to use their forensic science knowledge to analyze a text.

Supporting one or more of the following: **Common Core Learning Standards – Literacy**

- 1. Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.
- 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- 3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
- 6. Assess how point of view or purpose shapes the content and style of a text.
- 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Book Tasting - Students will:

- 'taste' a variety of books, both fiction and nonfiction, that either have forensic science as the main focus of the book or as a background theme.
- complete a *Book Tasting* summary sheet, recording information from 4 – 6 books, rating the books.
- choose a book from the many offerings available in the AHS library or online and will check the book out of the library.

Reading Response Journal Entries/Logs – Students will:

- complete TWO journal entries using the following guidelines/writing prompts:
 - **non-fiction**
 - Write to inform us about the author. What other articles and/or books has the author written? Is he/she one of your favorite authors, and if so, why?
 - Explain the basic information that is being presented in terms of the 5W's: Who? What? When? Where? Why?
 - What forensic science techniques does the text focus on?
 - Make a connection between the techniques presented in the text and the techniques you have learned in class. Does the text present real-world examples of the techniques you've learned in class? If yes, describe these techniques and their applications in the text.
 - Explain some of the techniques or information that is new to you.
 - Cite a short passage of text that you found interesting and explain what made it interesting.
 - Many forensic storylines elicit a strong emotional response from the reader. Describe whether the text had this type of an impact on you. Quote a short section of the text specific to those feelings.
 - **fiction**
 - Provide a brief description of the main characters to include age, gender, name, and key characteristics.
 - Provide a brief description of the plot.
 - Think about the author's craft (decisions the author made and perhaps why they were made).
 - From a forensic science standpoint how does the author provide information or details to make the story seem realistic?
 - Cite important passages and descriptions that stick with you.
 - Record your observations of the use of forensics in the text. Is it used as the main story line or rather as a background, supporting story.
 - Many forensic storylines elicit a strong emotional response from the reader. Describe whether the text had this type of an impact on you. Quote a short section of the text specific to those feelings.