**Albany High School PIRC Book Group**

*The Dreamkeepers*

We will all take away something different from the reading and the short activities, so be respectful of everyone’s opinions and thoughts.

A reminder that this is a “secret” group via Goodreads-- no one can search and find either the group or your comments. They are only seen by those invited to the group and the group is comprised of staff at Albany High School.

*If you have questions at any time, please email. Everything can be done via the Goodreads phone app for Android or Apple or on your computer. I will email you once a week with a reminder of the reading and responding due dates, which will be on Fridays. Of course, these are not hard-and-fast deadlines: if you are on vacation or forget, do not feel like you cannot catch up.*

**Week 1-2: July 7th through July 18th**

* Go to [www.goodreads.com](http://www.goodreads.com), a social networking, collaborative book sharing/book discussion website, and create a login
* Send your preferred email address (personal or school) with your first and last name to [aabdul@albany.k12.ny.us](mailto:aabdul@albany.k12.ny.us), for ease of access, use the same email address as your Goodreads account
  + You will receive an email invite to Goodreads, so accept the email invitation to join the group
* Introduce yourself on the discussion board underneath the moderator’s prompt. Title your response “Introduction”
  + Comment on at least two people’s posts

**Week 3-4: July 21st through August 1st**

* Read *A Dream Deferred* and *Does Culture Matter?*
* Figure 2.2 on page 26 identifies different types of teachers: Conductors, Coaches, Tutors, General Contractors, Custodians, and Referral Agents. Reflect upon either 1) what type you are and why, or 2) someone who affected *your* education and how their type was a factor.
  + Comment on at least one other person’s post

**Week 5-6: August 4th through August 15th**

* Read *Seeing Color, Seeing Culture* and *We Are Family*
* On page 97, Margaret Rossi states “There is no way for me to have a secure future if they don’t have one”, regarding her students. Using discussion question #14 on page 224, in what ways might ensuring students’ success mean ensuring the teachers’ success? Why might be it be important that a teachers’ success and sense of satisfaction depend on the success or achievement of their students? The title thread is “Teacher and Student Success”.

**Week 7-8: August 18th through August 29th**

* Read *The Tree of Knowledge* and *Culturally Relevant Teaching* and *Making Dreams into Reality*
* Create one relevant poll question based on the reading of these two sections
  + Check throughout the two weeks to answer the poll questions of the other group members
  + Use the thread “Conversations Regarding Poll Questions” and share comments or thoughts related to questions in these sections
* Though this is an updated edition (2009), the publication date for Ladson-Billings’ **The Dreamkeepers** was 1994-- twenty years ago. What changes in education have occurred that are not discussed that should be now?
* Complete a short evaluation of the course
  + Your certificate can be printed via MLP once participation has been confirmed

Abdul 6/2014